

ACADEMIC AFFAIRS AND CURRICULUM COMMITTEE  
**A2C2**

A2C2 Minutes for February 8, 2012  
TLTS Maxwell 158  
3:30 p.m.

Attendees: Larry Bergin, Vic Colaizzi, Ed Thompson, Pat Paulson, Myoung Lee, Amy Hermodson, Sudharsan Iyengar, Mary Fawcett, Dan Kauffman, Dana Brigson, Myles Weber, Mark Wrolstad, Candace KairiesBeatty, Armando Gonzalez, Brian Zeller, Greg Schmidt, Mark Eriksen, Bob Newberry, Ron Elcombe, Chris Malone, Deanne Mohr, Amy Reitmaier, Kevin Possin, Andy Ferstl, Matt Bosworth, Charles Schreiber, Begum Aybar-Damali, Jennifer Chernega, Jeanne Danneker, Jim Williams

Guests: Lori Beseler, Dan Lintin, Julie Gonzalez, Naryan Debnath

- I. The meeting was called to order at 3:30 pm by chair Ann Rethlefsen.
- II. Adoption of Agenda- m/s Bergin/Elcombe to adopt amended agenda. IX. New Business:
  - A. USP III Update
  - B. Dan Lintin: General Education Program Director Information
  - C. Mahmoud Elbalawy: Vote to allow this previous WSU student to graduate under the old 2000-2001 catalog; this has been discussed with Dean Harold Orness, Lori Beseler, and Ann Rethlefsen. He would need to do any course sub through that program; he lives in California and would like to finish his degree.
  - D. WSU only courses for GEP-MnTC- new
  - E. Intensives-in chairs report or new business
- III. Approval of Minutes: January 25, 2011- m/s Kaufmann/Chernega, motion carries-minutes adopted with minor revisions.
- IV. Chair's Report: Next Wednesday, 2/15 is Assessment Day, so there is no A2C2/CPPS meeting. All final paperwork is due Wednesday, 2/22/2012 by 3pm to Chair Ann Rethlefsen, or to Sandy Hunter in Gildemeister 152.
- V. Course & Program Proposal Subcommittee Report: Ed Thompson—from February 1, 2012. The CPPS recommends approval/disapproval of the following courses and programs.

\*Denotes that revision will be sent to A2C2 chair prior to A2C2 meeting

**Subcommittee recommendations adopted for the 21 new courses listed here.**

**New Courses:**

- a. MCOM 171: Media Writing (3)
- b. MCOM 173: Video and Audio Production (3)
- c. MCOM 172: Print and Web Production (3)
- d. MCOM 312: Visual Perception Imaging (3)
- e. MCOM 328: Advanced Audio Production (3)
- f. MCOM 346: Public Relations, Techniques, and Strategies (3)
- g. MCOM 353: Multi-Media News and Information (3)
- h. MCOM 381: Desire and Technology (3)

- i. MCOM 349: Advanced Strategic TV Production (3)
- j. MCOM 380: Identity in the Media (3)
- k. MCOM 491: Media Lab (3)
- l. HERS 316: Introduction to Public Health (3)
- m. HERS 317: Introduction to Environmental Health (3)
- n. HERS 318: Global Health (3)
- o. \*MUS 321: Teaching Music in the Elementary Class (1)
- p. ART 301: Art in the Elementary Classroom (1)
- q. \*HERS 302: Introduction to Teaching Elementary Health Education (1)
- r. \*PESS 301: Physical Education in Elementary Classrooms (1)
- s. NURS 409/608: Organizational and Systems Leadership (3)
- t. NURS 499/613: Advanced Health Promotion for Families Clinical (1)
- u. ECON 312: Econometrics (3)

**Revised Course:**

- a. Old = MCOM 120: Electronic Media (3)    New = MCOM 221: Electronic Media and Web: Listen, Watch, and Browse (3)

**Revised Program:**

- a. Computer Science
- b. \*Rochester Education Department
- c. Mass Communications
- d. HERS: Public Health

VI. General Education Program Subcommittee Report, Ann Rethlefsen – from February 1, 2012.

**I. COURSE SUBSTITUTION REQUESTS:**

The course substitution was approved by the full A2C2 subcommittee.

Nadia Miranda: University Studies Program: Written and Oral Flags

[Intensive status is granted to courses in which students are given multiple opportunities to submit, receive feedback, and revise written or oral work. A significant percentage of the grade should be dedicated to the writing or oral flag.]

M/S Williams/Ripley: approve oral and written flag requests as presented. Carried

**II. Double Listing of Courses**

The following subcommittee recommendations were accepted by A2C2.

A. Goal Area 5

- 1. GS 255: People and Culture in Southeast Asia (3) (Currently listed in Goal Area 8)
- 2. GS 250: Introduction to Asia (3) (Currently listed in Goal Area 8)

M/S Ripley/Hermodson: Motion to approve. Carried.

B. Goal Area 6:

- 1. SPAN 101: Elementary Spanish I (4) (Currently listed in Goal Area 8)
- 2. SPAN 102: Elementary Spanish II (4) (Currently listed in Goal Area 8)

Difficulty: MNSCU (Baer) memo of 2008 states that no language course can be anywhere but Goal 8. GEPS is not able to act on this. We cannot put beginning and intermediate languages in any area except GOAL 8, as per MNSCU directive by Linda Baer in 2008. Her ruling stands.

C. Goal Area 8:

1. ECON 202: Principles of Macroeconomics (3) (Currently listed in Goal Area 5)  
M/S Williams/ Gegg-Harrison: Motion to approve. Carried.

D. Goal Area 10:

1. GS 200: Introduction to Global Studies (3) (Currently listed in Goal Area 8)  
M/S Rippley/Williams: Motion to approve. Carried.

III. **\*\*Please Note\*\***: The GEPS requested that departments be aware that unless a course is designated as a FLAG or INTENSIVE course, it may not use a regular course that is substituted for another course within a department as a FLAG or INTENSIVE. For example, if Department XYZ has a course XYZ 101 and chooses to substitute it for XYZ 350, the department may do so. However, if XYZ 350 is a FLAG or INTENSIVE, it may not give the student FLAG or INTENSIVE credit for that course substitution. The course counts as a substitution for a course, but not as a FLAG or INTENSIVE substitution. Should forms be changed to add check boxes for FLAG and INTENSIVES? Some departments assume that the course sub automatically includes the FLAG or INTENSIVE, some do not. This was for discussion only at this time.

VII. Notifications:

- A. Soc 430: Political Sociology (3): Change in course description
- B. NURS 402: Clinical Pharmacology: Change in course title; change in prerequisites; change in course description; change in course number within level
- C. NURS 404: Clinical Pharmacology: Change in course title; change in prerequisites; change in course description;
- D. NURS 414: Health Care Policy and Finance: Clinical Pharmacology: Change in course title; change in prerequisites; change in course description; change in course number within level; change in course delivery method
- E. NURS 419: Clinical Pharmacology: Change in course title; change in prerequisites; change in course description; change in course number within level; change in course delivery method
- F. Mass Communications: Photojournalism Option: Change in existing major, minor, option, concentration, etc.
- G. Mass Communications: Broadcasting Option: Change in existing major, minor, option, concentration, etc.
- H. MCOM 215: (3):Photocommunication: Change in course title
- I. MCOM 361: Advertising Media Selection: Change in course title
- J. MCOM 240: Public Relations: Change in course title
- K. MCOM 260: Advertising: Change in course title
- L. MCOM 310: Photojournalism: Change in course title
- M. NURS 341; Skills and Assessment: Change in course title; change in prerequisites; change in course description
- N. NURS 343: Professional Practice: Change in course title; change in prerequisites; change in course description
- O. NURS 344: Leadership in Basic Nursing Practice: Change in prerequisites
- P. NURS 352: Caring for the Older Adult: Change in prerequisites
- Q. NURS 353: Professional Practice II: Change in prerequisites
- R. NURS 360: Pharmacology: Change in prerequisites
- S. NURS 366: Pathophysiology: Change in Prerequisites; change in course description
- T. NURS 354: Leadership in Research and Evidence-Based Practice: Change in prerequisites; change in course description
- U. NURS 421: Nursing Care of the Childbearing Family: Change in course title; change in prerequisites

- V. NURS 422: Nursing Care<sup>3</sup> of the Childrearing Family: Change in course title; change in prerequisites; change in course description
- W. NURS 426: Clinical Prevention and Population Health I: Change in prerequisites; change in course description
- X. NURS 427: Clinical Prevention and Population Health II: Change in prerequisites
- Y. NURS 443: Professional Practice III: Change in prerequisites; change in course description
- Z. NURS 444: Leadership in Contemporary Health Care Settings: Change in prerequisites
- AA. NURS 446: High Acuity/Progressive Care: Change in prerequisites; change in course description
- BB. NURS 453: Professional Practice IV: Change in prerequisites; change in course description
- CC. NURS 454: Leadership in Professional Practice: Change in prerequisites; change in course description
- DD. NURS 458: Complex Mental Health Care: Change in prerequisites
- EE. MGMT 467: Staffing and Evaluation: Change in Prerequisites (3)
- FF. Business Administration: Change in existing major, minor, options, etc.
- GG. ECON 435: The North American Economies: Change in course title; change in course description
- HH. ECON 401: Entrepreneurship and the American Economy (3): Change in prerequisites
- II. Psychology: Change in existing major, minor, option, concentration, etc.
- JJ. PSY 369: Cognitive Psychology: Change in course description
- KK. PSY 275: Psychology of Women and Gender: Change in course description
- LL. CMST 191: Persuasive Communication: Change in course title
- MM. CMST 289: Gender and Communication: Change in delivery method
- NN. CMST 375: Argumentation and Advocacy (3): Change in course title
- OO. NURS 375: Evidence-based Research: Change in course title; change in course description
- PP. NURS 415: Holistic Caring: Change in course title; change in course description
- QQ. NURS 435: Holistic Assessment: Change in course description
- RR. NURS 445: Evidenced-Based Leadership and Management: Change in course title; change in course description
- SS. NURS 455: Continuity of Care: Change in course title; change in course description
- TT. NURS 465: Population-Based Care: Change in course title; change in course description
- UU. NURS 475: Community Health Nursing: Change in course title; change in course description
- VV. NURS 491: Professional Development: Change in course description

#### VIII. New Business:

- A. **USP III Update-** Senate has not made a decision on the USP committee's recommendation, Senate is still reviewing the material sent to them. The double star (\*\*) courses will be removed from the GEPS-MnTC listing. MnSCU states that this is out of compliance. A department could try to bring a (\*\*) course through again, and VP/Provost Nancy Jannik stated that if the course makes it through the entire approval process, she would fight for it at MnSCU to obtain approval. There are a few courses that were approved by MnSCU. Possibly some St. Cloud SU Computer Science courses. There may be a summit in March to discuss the exclusion of 'professional' or 'occupational' courses from GEPS. This exclusion was promulgated in 1994. Marketing (Global Marketing) and Computer Science are preparing to resubmit (\*\*) courses to GEPS.

Previously, MnSCU, in the GEP, under goal areas 5 and 6, used to require 9 credit hours. Now MnSCU is stating that there are only 6 credit hours required under goal areas 5 and 6. Senate has been discussing this issue during the last two meetings. This change would drop the GE requirement from 46 to 41 hours. If WSU has a discrepancy with other MnSCU institutions with respect to the 9 versus 6 credit hours in goal areas 5 and 6, and a WSU student completes goal area 5 or 6 at another MnSCU institution that then satisfies goal area 5 or 6 and that institution marks the MnTC DARS audit as complete for that student, WSU must accept that audit as completed at 6 hours, not the 9 hours that WSU now requires.

There is an urgency to this matter being resolved by late March, early April to allow for incoming freshmen registration. With the GEP Goal Areas, 7 credit hours are from COSE, 34 credit hours are from COLA, the rest are spread among the other colleges. This is a part of the MnTC which has been enacted by legislation. If Senate is going to take over deciding curricular matters then why is there an A2C2 committee?

B. Dan Lintin: General Education Program Director Information- Two handouts were provided (GEP Chair, GEP Director-attached) . VPAA Jannik stated that if the faculty do not agree to having two separate positions, the GEP single position would only get ½ academic year re-assigned time. m/s Malone/Kauffman to have this proposal presented to the GEPS at their next meeting for their input.

C. Mahmoud Elbalawy: Vote to allow this previous WSU student to graduate under the old 2000-2001 catalog; this has been discussed with Dean Harold Orness, Lori Beseler, and me. Mr. Elbalawy would need to do any course sub through that program; he lives in California and would like to finish his degree. There is only one course in question. M/s Wrolstad/Bergin to approve, motion passes.

IX. Adjournment-the meeting was adjourned at 4:49 pm by Chair Ann Rethlefsen.