99ACADEMIC AFFAIRS AND CURRICULUM COMMITTEE

A2C2 Minutes for October 14, 2009

TLTS 158 Maxwell

3:30 p.m.

Attendees: Ann Rethlefsen, Larry Bergin, Vic Colaizzi, Ed Thompson, Pat Paulson, Dana Brigson, Sara Hein, Kelly Herold, Paul Schumacher, Dan Kauffman, Nicholas Wysocki, Maryam Eslamloo-Grami, Myles Weber, Mark Wrolstad, Lilian Ramos, Nancy Jensen, Greg Schmidt, Mark Eriksen, Bob Newberry, Robin O’Callaghan, Chris Malone, Eric Brisson, Sue Ballard, Andy Ferstl, Chad Grabau, Carrie Fried, Ron Elcombe, Ruth Charles, Brian Aldrich, Jeanne Danneker, Jim Williams, Nancy Eckerson

Guests: Glenn Petersen, Lori Beseler

1. Call to Order-the meeting was called to order at 3:35 pm by chair Ann Rethlefsen.
2. Adoption of Agenda- m/s Danneker/Bergin, motion passes unanimously.
   1. RTTR 246: Change in course title from: Leisure Education to Leisure Education in TR
   2. Other
3. Approval of Minutes: September 30, 2009 m/s Schumacher/Bergin, motion pass unanimously.
4. Chair’s Report: USS Director Search Underway- committee solicitation request should be going out in a few days. Manuel Lopez, COPE, status of waivers- intents just filed so far, if actual waivers required then more paperwork is required, but 2 out of 6 MnSCU institutions did not put through waivers, and so they technically are not eligible for waivers. So this puts waiver requests for the 4 out of 6 institutions in ‘limbo’, because Mr. Lopez said he will not process a waiver from just a single institution. Ann will look for more clarification.
5. Course & Program Proposal Subcommittee Report: Ed Thompson—from October 7, 2009. The CPPS recommends approval/disapproval of the following courses and programs.

New Courses:

Finance 390: Intermediate Corporate Finance  **Approved 8-0**

Marketing 343: Qualitative Research and Planning (3)    **Approved 8-0**

Marketing 363: Integrated Marketing Communications (3)   **Approved 8-0**

ART 440: Realism in Modern and Contemporary Art (3)  **Approved 8-0**

NURS 361: Pharmacology for Non-nursing Majors (1)    **Approved 8-0**

Revised Courses: None

New Programs:

Finance Minor   **Approved 7-1**

Revised Programs

Finance Major **Approved 7-1**

Marketing Major/Minor   **Approved 7-1**CPPS recommendations approved unanimously.

1. University Studies Subcommittee Report– from October 7, 2009. The USS recommends approval/disapproval of the following course substitutions:

Jared Skovboten – request substitution of Political Science 3610 as Science & Social Policy course. **Motion to disapprove** (Seppanen/Reap) passed. Committee recommends student consult with advisor.

Randy Oyarzabal – request substitution of CS 385 as writing flag. **Motion to approve** (Seppanen/Kaufman) passed. Computer Science to make course retroactive for flag designation.

Cristen Schwab – request substitution of AnSci 2111 (Univ. Missouri) as Science and Social Policy. **Motion to approve** (Seppanen/Gregg-Harrison) passed.   
  
USP recommendations approved unanimously.

1. Notifications
   1. CHIN 202: Change in course title: Advanced Beginning Chinese II to Intermediate Chinese II
   2. JPN 201: change in course title: Advanced Beginning Japanese I to Intermediate Japanese I
   3. JPN 202: Change in course title: Advanced Beginning Japanese II to Intermediate Japanese II
   4. Marketing: Change in existing major, minor, option, concentration, etc.
   5. MKTG 337: IS BANKED
   6. Nursing: Change in prerequisites: CHEM 212 and CHEM 213: RCTC’s 1127 and 1128 will be accepted as equivalent to CHEM 212 and CHEM 213
   7. Nursing: Change in prerequisites: Biometry 305: Pre-nursing students may take STAT 110 or 305 or PSY 231 to meet STATS prerequisite
   8. FIN 421 Institutional Investment and Financial Markets: Change in Prerequisites from FIN 360 and ECON 303 to FIN 360
   9. FINANCE: All 300 and 400 level finance courses: Change in prerequisites: to “current prerequisites and “Admission to College of Business Required”
   10. RTTR 246: Change in course title from: Leisure Education to Leisure Education in TR
2. Old Business:
   1. Articulation Agreements: As per request of Faculty Senate: **Hyman/Campbell M/S:  that A2C2 develop language clarifying its involvement in articulation agreements.**with a friendly amendment **that they develop a form as part of the A2C2 process.**Brian Aldrich, Kelly Herold, Ruth Charles will form a subcommittee to make recommendations for how A2C2 should be involved in the Articulation Agreement process. Glenn Petersen will assist this group.  
        
      Ref Mn Transfer web site, listing Articulation Agreements:   
      <http://www.mntransfer.org/students/plan/s_agreements.php>  
        
      Ref: MnScu Academic office Articulation Agreement instructions:  
      <http://www.academicaffairs.mnscu.edu/academicprograms/instructions/instruction-articulationtemplateandtable.pdf>  
        
      Ref: MnSCU Articulation Agreement Form:  
      <http://www.academicaffairs.mnscu.edu/academicprograms/forms/form-articulationtemplateandtable.doc>
   2. Andy Ferstl: HLC

We need a motion to take the discussion off the table.  
m/s Aldrich/Hein to put this back on the table.  
Friendly amendment by Brian Aldrich to add measurable indicators. Discussion on how difficult some things are to measure, such as attitude and qualitative items. Concern voiced regarding ending up teaching to the outcomes. Some program assessments use course evaluations to modify course outcomes. HLC appears to want to have more focus on the outcomes, instead of on the means of producing those outcomes. Faculty and departments currently have control of the outcomes; they are not dictated to them by an external authority. Nursing has noted that some online programs are adopting outcomes, and these programs are growing. Kelly Herold seconds the Aldrich friendly amendment.   
Herold/Aldrich make motion to call the question. Motion passes, three abstain, two vote negative.  
motion: All new courses have a set of measurable indicators of student learning outcomes (not class objectives); some of which match up with the Program’s Student Learning Outcomes. All new programs have Program-Level Student Learning Outcomes (not program objectives).  
m/s motion fails as written.  
Sara Hein, Ron Elcombe, Kelly Herold and Andy Ferstl agree to rework this motion and return to A2C2 sometime in the future.  
 \*\*\*\* from 9/30 meeting: \*\*\*\*\*  
 m/s Ferstl/Herold- All new courses have a set of measurable student learning outcomes (not class objectives); some of which match up with the Program’s Student Learning Outcomes. All new programs have Program-Level Student Learning Outcomes (not program objectives).  
  
Discussion-outcomes are much more specific than class objectives. Will this require a rewrite of Regulation 3-4? Can all outcomes be measured? This reduces course content flexibility.   
Move to table Aldrich/Elcombe, motion to table passes.  
 \*\*\*\* end of material from 9/30 meeting \*\*\*\*\*\*\*

* 1. Charge from Senate—directly from Office of the Chancellor: REVIEW THESE m/s Wrolstad/Elcombe to table these items until next time. Motion passes.
     1. Lumina Project-m/s Charles/Wrolstad to **not support** the Lumina Project- motion carries, 1 negative, 2 abstain. Ref:  
        http://light.lbl.gov/
     2. MNSCU Academic Technology Council-How does this differ from the CTL Steering Committee? m/s Malone/Ramos to have **WSU participate** in this committee. Motion passes, 1 abstention.
     3. Signals Purdue   
        ref: <http://www.purdue.edu/UNS/x/2009b/090827ArnoldSignals.html>  
        Why does our current advising system not catch student problems? Why is the Academic Progress Reporting System needed? m/s Thompson/Schmidt to **not support** this Signals system. Why is another system needed, why do students not check their grades in D2L, or know that flunking an exam indicates that they may be having a problem in the course? Motion passes unanimously.

IX. New Business: Not covered in this meeting. Will be added to a future agenda.

1. Possible Item related to REG 3-4
2. Other??
3. Adjournment-the meeting was adjourned at 5:03pm by chair Ann Rethlefsen.