

Routing form for General Education Program Course approval.

5/3/20/14

WINONA STATE UNIVERSITY
PROPOSAL FOR GENERAL EDUCATION PROGRAM COURSES

Department RTTB Date 02-26-14

426 Reflexivity Area Design 3
Course No. Course Name Credits

Prerequisites RTTB 239 & 245

GEP Goal Area(s):*

CORE GOAL AREAS

- ☐ Goal 1: Communication
☐ Goal 3: Natural Science
☐ Goal 4: Mathematics/Logical Reasoning
☐ Goal 5: History and the Social and Behavioral Sciences
☐ Goal 6: The Humanities and Fine Arts

THEME GOAL AREAS

- ☐ Goal 7: Human Diversity
☐ Goal 8: Global Perspective
☐ Goal 9: Ethical and Civic Responsibility
☐ Goal 10: People and the Environment

* Courses may be submitted for up to two Goal Areas.

Additional Requirement Categories (list number of credits desired in appropriate category):

X Intensive:

- X 1. Writing
 2. Oral Communication
 3a. Mathematics/Statistics
 3b. Critical Analysis

 Physical Development and Wellness

Provide information as specified in the previous directions.

Attach a **General Education Program Approval Form**.

Department Contact Person for this Proposal:

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Name (please print)

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Phone

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1. Catalog Description:

Principles and procedures related to the design, operation and care of leisure resources areas and facilities

2. Course Outline of major topics and subtopics

I. Introduction

1. The private/public Recreation Continuum
2. The History of Parks
3. Sustainability and the semester
4. The Master Plan
5. Economics of Recreation and Leisure

II. Overview and Basic Principles of Design

1. Tort Liability
2. Acquisition of Land with and without ownership
3. Bubble Diagram
4. Site selection

III. Government Policy, Standards and Codes

1. Legislation
2. Enabled by Government
3. ADA laws that guide design standards

IV. Funding

1. Bonds
2. Fundraising
3. Grants

V. Sustainability and Design

1. Passive Solar Design
2. Direct and indirect solar design
3. Active Solar Design
4. Green Technologies

This course includes the following writing intensive assignments:

1. Master Plan with a minimum of 30 pages. (100 pts.)

- a. Introduction of master plan with a listing of 2 programs and how they extol the virtues of surrounding area, especially the river. In addition, add a Mission and Vision Statement for the project.
- b. Four Goals each for sustainability and programs of the Integrated Outdoor Education Facility, and develop two objectives for each goal. The objectives must be measurable to earn credit. This adds up to 8 goals and 16 objectives.
- c. Develop a Non-Profit Board for this project. Identify a minimum of Eight Board
- d. Members and provide a Bio for each member and their importance to the governance of the board and facility operation on a yearly basis.

- e. Identify the demographics of Winona County and how the demographic may support an integrated outdoor education facility.
 - f. Site Selection. – Identify a minimum of four reasons for the location of the facility.
 - g. Identify the necessary staff needed to operate the facility. Give a brief job description of each staff member and salaries.
 - h. Managing equipment with policies for organization, operation, upkeep and return of equipment. Please address each component with their own paragraphs.
 - i. Circulation and security for in and outside of structure
 - j Fundraising – be creative (minimum of two)
 - k. Develop one Interpretive programs for the Integrated Center that will assist the participant to connect with nature but not conquer her.
 - l. Marketing plan with examples.
2. Parking lot without labels (100 pts.)
 3. Blue Print acknowledging 12 green technologies (100 pts.)
 4. Model with power point (power point 50 pts.)

Writing intensive assignments are 350 points out of 950 or 36% of course points

Skill	Assignments	Assessment/feedback
1.Practice the processes and procedures for creating and completing successful writing in recreation design	Master plan and blue print of facilities & parking lot (150 pts)	The following will be assessed and students will receive feedback about: clarity of a written expression, grammar and spelling and appropriate academic style
2. Understand the main Features and uses of writing in recreation design	In the master plan students follow the steps assigned by the recreation profession to develop a mission statement, goals and objectives. Part of 100 pts.	The following factors will be assessed and students will receive feedback about: Their ability to assimilate the steps and standards of the recreational profession in writing their mission, goals and objectives: Clarity, grammar and spelling, appropriate academic style and referencing

Skill	Assignment	Assessment
3. Adapt writing to the general expectations of readers of recreation design information	Develop site plan by following all steps for future design. Utilize terminology of topographical maps and site plan that follow the ideology of eco-design. Part of Master Plan	<p>The following will be assessed and students will receive feedback about:</p> <p>suitability for the audience style, language and reading level</p> <p>Grammar and spelling</p> <p>Accuracy and relevance of information</p>
4. Make use of the Technologies commonly used for research and writing in the recreation	Master plan: Identify 12 green technologies and incorporate into design	<p>Ability to use published material and incorporate their findings into the site plan by analyzing information and applying it to their own unique situation.</p> <p>This assignment will give Students feedback about their ability to take and Innovative ideology and use the terminology in their own creative design</p>
5. Learn the conventions of evidence, format, usage and documentation in Recreation	Master Plan for Recreation Facility with minimum of 30 pages	<p>The following factors will be assessed and students will receive feedback about:</p> <p>Ability to collect and make use of evidence; demographic to support facility</p> <p>Peer review of papers – students work in groups and responsible for portions of the master plan. Each students' work is</p>

reviewed by all group
members

Quality of structure of
paper.
Introduction, goals and
objectives, site selection,
staff, administration, policy
development and
conclusion

Grammar and spelling

Appropriate academic style

Appropriate reference style