

**WINONA STATE UNIVERSITY**  
**NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM**

Routing form for new and revised courses and programs.

Course or Program Women's & Gender Studies

**Department Recommendation**

Jamare Berg  
Department Chair

3-4-14  
Date

tberg@winona.edu  
e-mail address

**Dean's Recommendation** ☒ Yes ☐ No\*

M. J. Sand  
Dean of College

3-4-14  
Date

\*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.

**A2C2 Recommendation** ☐ Approved ☐ Disapproved

\_\_\_\_\_  
Chair of A2C2

\_\_\_\_\_  
Date

**Graduate Council Recommendation** ☐ Approved ☐ Disapproved  
(if applicable)

\_\_\_\_\_  
Chair of Graduate Council

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Graduate Studies

\_\_\_\_\_  
Date

**Faculty Senate Recommendation** ☐ Approved ☐ Disapproved

\_\_\_\_\_  
President of Faculty Senate

\_\_\_\_\_  
Date

**Academic Vice President Recommendation** ☐ Approved ☐ Disapproved

\_\_\_\_\_  
Academic Vice President

\_\_\_\_\_  
Date

**Decision of President** ☐ Approved ☐ Disapproved

\_\_\_\_\_  
President

\_\_\_\_\_  
Date

Please forward to Registrar.

Registrar \_\_\_\_\_  
Date entered

Please notify department chair via e-mail that curricular change has been recorded.

# WINONA STATE UNIVERSITY

## FINANCIAL AND STAFFING DATA SHEET

Course or Program\_\_Women's & Gender Studies\_\_\_\_\_

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1. Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.

This revised program will be taught with existing staff.

2. What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.

The approval of this program revision will not drop any courses and will give students more choice within the WAGS/WGSS minor. We will offer a new class, WGSS374, Queer Theories and Politics, as an option to the theory requirement for WAGS/WGSS minors. We have renumbered WAGS333 to WAGS233 align it with other general education classes as a 200-level course. WAGS/WGSS minors will be able to choose between WGSS220 or 233 to satisfy a minor requirement, so instead of 3 to 4 sections of WAGS220 offered each semester, we will split those offerings between 220 and 233.

3. What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.

There would be no impact on departmental supplies or expenditures.

# WINONA STATE UNIVERSITY

## PROPOSAL FOR A REVISED PROGRAM

This form is to be used to submit a proposal for a revised undergraduate or graduate major, minor, concentration, or option. Every item on this form must be completed prior to submission to A2C2 for the proposal to be considered for approval. The department proposing a new program must include a *Financial and Staffing Data Sheet* and the *New and Revised Course and Program Approval Form* with department chairperson's and dean's signatures. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes

Note: Regulation 3-4, *Policy for Changing the Curriculum*, allows a department, with its dean's approval, to change up to two courses per year within an existing major, minor, concentration, option, etc., without seeking review of A2C2 and/or graduate Council, provided that (1) the total credits do not increase or decrease for the major, minor, concentration, option, etc., and (2) the change does not affect other departments or the University Studies or General Education Programs. Please use the *Notification form* for these changes instead of this *Proposal for a Revised Program*.

Department: \_\_\_\_\_

Title of Program: \_\_\_\_ Women's & Gender Studies\_[revised: Women's, Gender, & Sexuality Studies]\_\_

This is a revised \_\_\_\_\_ Major      ☒ Minor      \_\_\_\_\_ Concentration      \_\_\_\_\_ Option      \_\_\_\_\_

Major/Minor Code of this program\_\_\_\_WOMS\_\_\_\_\_

Total Semester Hours \_\_23-25 semester hours [proposed change: 23 semester hours]\_\_\_\_\_

### **Please provide all of the following information:**

(Note: Other documentation may not substitute for this. All information must be on this form)

#### **A. A statement of major focus and objectives of the revised program** (Include this even if it has not changed)

##### **Why Women's, Gender, and Sexuality Studies?**

The minor in women's, gender, and sexuality studies brings three fields of inquiry into conversation in order to engage critical analyses ranging from the personal to the global at the intersections of sex, gender, sexuality, race, class, ethnicity, and ability.

- Women's Studies: foregrounds the lived experience and material conditions of women
- Gender Studies: highlights the social construction of masculinities and femininities
- Sexuality Studies: focuses on sexual behaviors, expressions, identities, and politics

It is integral to understand women's studies, gender studies, and sexuality studies as having distinct disciplinary histories **and** as overlapping and transformational when taught in relation to one another.

The curriculum intentionally draws from these three fields to approach problems of sex, gender, and sexuality from various critical angles.

#### **Learning Outcomes for the Women's, Gender, and Sexuality Studies Minor**

##### ***Intersectional Feminist Inquiry and Histories***

Students will:

- Analyze gender as it intersects with other relations of power such as race, ethnicity, sexuality, gender expression, class, nationality, religion, geography, ability, and age.
- Understand a range of past and present major issues pertaining to gender, such as:
  - race and citizenship,
  - GLBTQ politics,

- reproductive and sexual politics,
  - media representation,
  - understandings of masculinities and femininities,
  - racialization of gender and sexuality,
  - gender and violence,
  - identity politics,
  - immigration,
  - civil rights,
  - human rights,
  - sex discrimination,
  - changing families,
  - environmental issues,
  - labor,
  - health disparities,
  - gender and science,
  - war and peace.
- Critically examine those things that they have been told are “common sense” and/or “natural.”
  - Decenter dominant social, political and historical narratives.

### ***Engaging Social Justice***

Students will understand how to make social change by:

- Understanding their responsibilities and rights as citizens in local and global contexts,
- Recognizing and accessing community networks when working for social change, and
- Advocating for praxis: bridging theory and action.

### ***Analytical Foundations***

- Students will use written and oral skill to analyze and respond to ways that institutions foster and/or eradicate social inequalities.
- Students will use theoretical and scholarly language to critique dominant ideologies.
- Students will demonstrate the ability to develop and sustain a scholarly argument based on diverse evidence and methodologies.

(Partially adapted with permission from Otterbein University’s Program of Study, 2013)

## **B. New Catalog Content** (Include these even if they have not changed)

1. Provide a list of program content as it would appear in the catalog including required courses, electives, etc., by number and name. Include the number and name for each prerequisite, and all prerequisites of proposed prerequisites. All such prerequisites should be included in the total credit hour calculations for the revised program.
2. New catalog narrative, if any.

## **1.**

### **Women’s, Gender, and Sexuality Studies Courses**

#### **B.A. Minor WAGS (23 S.H.)**

#### **Required Courses (14 S.H.)\***

- **WGSS148**, Introduction to Women’s, Gender, and Sexuality Studies (3 credits, goal areas 5 & 7)
- **WGSS220**, Intersections of Privilege and Power (3 credits, goal areas 7 & 9) OR **WGSS233**, Introduction to LGBTQ Studies (3 credits, goal areas 7 & 9); this course is not a new course, but a revised course that has been added as an option to allow students greater flexibility and choice with regard to required courses
- $\Delta$  **WGSS373**, Feminist Theories and Politics (3 credits, writing intensive) OR  $\Delta$  **WGSS374**, Queer Theories and Politics (3 credits, writing intensive); Prerequisites = **WGSS148**, Introduction to Women’s, Gender, and Sexuality Studies, OR **WGSS220**, Intersections of Privilege and Power, OR **WGSS233**, Introduction to LGBTQ Studies
- **WGSS420**, Field Experience (3 credits)
- **WGSS448**, Senior Seminar (2 credits)

\* 3 credits of WGSS420 required for minor; WGSS420 may be taken for up to 6 credits with Director’s approval; for areas that offer students a choice between two classes to satisfy a requirement, the alternative course satisfies an elective if both are options are completed.

**Elective Courses (9 S.H.). This list may change from semester to semester, so check with the WGSS Director if you have any questions regarding electives.**

- **WGSS 140** Topics in the Humanities (3 credits, meets goal 6a)

- **WGSS 150** Insights and Implications (topic varies) (3 credits, meets goal 9)
- **WGSS 230** Queer Cinema in the United States (3 credits, meets goal 6a&7)
- **WGSS 233** Intro to GLBT Studies (3 credits, meets goal 7&9)
- **WGSS 234** Gender and Latin American Society through 20<sup>th</sup> Century Literature (3 credits, not offered regularly, meets goal 8)
- **WGSS 235** Gender and Social Justice Issues in Latin America (3 credits, not offered regularly, meets goal 8)
- **WGSS 320** Independent Readings (arrange with program director)
- ♦ **WGSS 348** Topics in Women's, Gender, and Sexuality Studies (3 credits)
- **WGSS 405** Gender, Violence, and Society (4 credits)
- **BUED 350 - Quality of Work Life** (3 S.H.)
- **CMST 281 - Intercultural Communication** (3 S.H.)
- **CMST 289 - Gender and Communication** (3 S.H.)
- **ENG 220 - Multicultural American Literature** (3 S.H.)
- **GS 200 - Introduction to Global Studies** (3 S.H.)
- **GS 232 - Introduction to Latin America** (3 S.H.)
- **GS 233 - Latin American and Caribbean Immigrants in the U.S.** (3 S.H.)
- **GS 435 - Indigenous Social Movements in Latin America** (3 S.H.)
- ◎ **HIST 315 - Women in U.S. History** (3 S.H.)
- △ **POLS 450 - Feminist Political Theory** (3 S.H.)
- **PSY 275 - Psychology of Gender** (3 S.H.)
- △ **SOC 435 - Advanced Topics in Family Sociology** (3 S.H.)
- All CAST Classes:
- **CAST 301 - Child Advocacy Studies I: Perspectives on Child Maltreatment and Child Advocacy** (3 S.H.)
- **CAST 302 - Global Child Advocacy Issues** (3 S.H.)
- **CAST 401 - Professional and System Responses to Child Maltreatment** (4 S.H.)
- **CAST 402 - Responding to the Survivor of Child Abuse and Survivor Responses** (4 S.H.)
- **CAST 403 - Child Exploitation, Pornography, and the Internet** (3 S.H.)
- **CAST 404 - Sociology of Child Poverty** (3 S.H.)
- **CAST 405 - Gender, Violence, and Society** (4 S.H.)
- **CAST 406 - Child Advocacy Research Studies** (3 S.H.)
- **CAST 407 - CAST Capstone Experience** (4 S.H.)

## Additional Information

For a complete list of approved WAGS electives, see the Women's, Gender, and Sexuality Studies Program Director.

### Note:

◎ = Oral Intensive

♦ = Math/Critical Analysis Intensive

△ = Writing Intensive

\* = Physical Development and Wellness Graduation Requirement

## 2. Catalog Narrative:

### Why Women's, Gender, and Sexuality Studies?

The minor in women's, gender, and sexuality studies brings three fields of inquiry into conversation in order to engage critical analyses ranging from the personal to the global at the intersections of sex, gender, sexuality, race, class, ethnicity, and ability.

- Women's Studies: foregrounds the lived experience and material conditions of women
- Gender Studies: highlights the social construction of masculinities and femininities
- Sexuality Studies: focuses on sexual behaviors, expressions, identities, and politics

It is integral to understand women's studies, gender studies, and sexuality studies as having distinct disciplinary histories **and** as overlapping and transformational when taught in relation to one another.

The curriculum intentionally draws from these three fields to approach problems of sex, gender, and sexuality from various critical angles.



### C. Description of Revisions

1. Provide both the current and the revised program requirements.  
Place these in two columns, side by side with categories aligned, for easy comparison and a clear identification of each change.
2. For each required and elective course being added to the program, provide the course number, name, catalog description, and a brief statement explaining why the course should be included in the program. **[called out with highlight]**

Current Program Requirements	Revised Program Requirements
<b><u>Women's and Gender Studies Courses</u></b> <b><u>B.A. Minor WAGS (23-25 S.H.)</u></b>  <b>Core Courses - WAGS (14 S.H.)</b> <ul style="list-style-type: none"><li>• WAGS 148 - Introduction to Women's and Gender Studies (3 S.H.)</li><li>• WAGS 220 - Power, Privilege, and Gender (3 S.H.)</li><li>• WAGS 373 - Feminist Theory/Process (3 S.H.)</li><li>• WAGS 420 - Field Experience (3-6 S.H.) (3 S.H. required)</li><li>• WAGS 448 - Senior Seminar (2 S.H.)</li></ul> <b>Core Disciplinary Courses (6-8 S.H.)</b> <p>Students take 6-8 S.H. from the following list of courses;</p> <p>see the Women's and Gender Studies Director for an updated list:</p> <ul style="list-style-type: none"><li>• BUED 350 - Quality of Work Life (3 S.H.)</li><li>• CMST 281 - Intercultural Communication (3 S.H.)</li><li>• CMST 289 - Gender and Communication (3 S.H.)</li><li>• ENG 220 - Multicultural American Literature (3 S.H.)</li><li>• GS 200 - Introduction to Global Studies (3 S.H.)</li><li>• GS 232 - Introduction to Latin America (3 S.H.)</li><li>• GS 233 - Latin American and Caribbean Immigrants in the U.S. (3 S.H.)</li><li>• GS 435 - Indigenous Social Movements in Latin America (3 S.H.)</li><li>• ◎ HIST 315 - Women in U.S. History (3 S.H.)</li><li>• Δ POLS 450 - Feminist Political Theory (3 S.H.)</li><li>• PSY 275 - Psychology of Gender (3 S.H.)</li><li>• Δ SOC 435 - Advanced Topics in Family Sociology (3 S.H.)</li></ul>	<b><u>Women's, Gender, and Sexuality Studies Courses</u></b> <b><u>B.A. Minor WAGS (23 S.H.)</u></b>  <b>Required Courses (14 S.H.)*</b> <ul style="list-style-type: none"><li>• <b>WGSS148</b>, Introduction to Women's, Gender, and Sexuality Studies (3 credits, goal areas 5 &amp; 7)</li><li>• <b>WGSS220</b>, Intersections of Privilege and Power (3 credits, goal areas 7 &amp; 9) <b>OR</b> <b>WGSS233</b>, Introduction to LGBTQ Studies (3 credits, goal areas 7 &amp; 9); this course is not a new course, but a revised course that has been added as an option to the minor requirements to allow students greater flexibility and choice with regard to required courses; catalog description: (3 S.H.) This interdisciplinary course offers an introduction to lesbian, gay, bisexual, transgender and queer studies. A variety of texts – personal accounts of people who identify as LGBTQ, media representations, historical accounts of the movement for gay rights, and scholarly articles about LGBTQ issues from disciplines such as law and biology – will be used to teach students to critically examine LGBTQ issues. In readings, writings, and discussions in the course, students will learn background information about LGBTQ people and issues and acquire the skills necessary to thoughtfully evaluate evidence, rhetoric, and argument in discussions of topics related to the LGBTQ community; brief statement: this course is included in the minor requirements to give students the option to examine the cultural, legal, and political dimensions of LGBTQ life in the U.S.</li><li>Δ <b>WGSS373</b>, Feminist Theories and Politics (3 credits, writing intensive) <b>OR</b> Δ <b>WGSS374</b>, Queer Theories and Politics (3 credits, writing intensive); catalog description: (3 S.H.) This course serves as an introduction to the methodological and theoretical interventions in dominant ideologies surrounding gender and sexuality. The readings will offer critiques of the ways in which gender and sexuality are constructed and policed, and provide a framework for deconstructing the binaries of hetero/homo and masculinity/femininity. Prerequisites: ENGL 111, WGSS 148, 220 or 233 or instructor's permission. Offered at least once a year; brief statement: this course is included in the program requirements to give students the option to examine queer</li></ul>

- WAGS 140 - Topics in the Humanities (3 S.H.)
- WAGS 150 - Insights and Implications (3 S.H.)
- WAGS 230 - Queer Cinema in the United States (3 S.H.)
- WAGS 234 - Gender and Latin American Society through 20th Century Literature (3 S.H.)
- WAGS 235 - Gender and Social Justice Issues in Latin America (3 S.H.)
- WAGS 320 - Independent Readings (1-3 S.H.)
- WAGS 333 - Introduction to GLBT Studies (3 S.H.)
- ♦ WAGS 348 - Topics in Women's and Gender Studies (3 S.H.)
- WAGS 405 - Gender, Violence, and Society (4 S.H.)
- 
- All CAST Classes:
- CAST 301 - Child Advocacy Studies I: Perspectives on Child Maltreatment and Child Abuse (3 S.H.)
- CAST 302 - Global Child Advocacy Issues (3 S.H.)
- CAST 401 - Professional and System Responses to Child Maltreatment (4 S.H.)
- CAST 402 - Responding to the Survivor of Child Abuse and Survivor Responses (4 S.H.)
- CAST 403 - Child Exploitation, Pornography, and the Internet (3 S.H.)
- CAST 404 - Sociology of Child Poverty (3 S.H.)
- CAST 405 - Gender, Violence, and Society (4 S.H.)
- CAST 406 - Child Advocacy Research Studies (3 S.H.)
- CAST 407 - CAST Capstone Experience (4 S.H.)

### Electives (3 S.H.)

Electives may be chosen from courses listed above that are not used to fulfill core disciplinary course requirements and from a list of courses approved for women's and gender studies elective credit.

The following is a partial list of courses approved as WAGS electives:

- HIST 122 - Western Civilization 1815 to Present (3 S.H.)
- HIST 151 - United States History Since 1865 (3 S.H.)
- MUS 122 - The History of Rock Music (3 S.H.)
- PHIL 120 - Introductory Philosophy (3 S.H.)

theories across cultural, political, and institutional contexts.

- **WGSS420**, Field Experience (3 credits)
  - **WGSS448**, Senior Seminar (2 credits)
- \* 3 credits of WGSS420 required for minor; WGSS420 may be taken for up to 6 credits with Director's approval; for areas that offer students a choice between two classes to satisfy a requirement, the alternative course satisfies an elective if both are options are completed.

**Elective Courses (9 S.H.). This list may change from semester to semester, so check with the WGSS Director if you have any questions regarding electives.**

- **WGSS 140** Topics in the Humanities (topic varies) (3 credits, meets goal 6a)
- **WGSS 150** Insights and Implications (topic varies) (3 credits, meets goal 9)
- **WGSS 230** Queer Cinema in the United States (3 credits, meets goal 6a&7)
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- ♦ **WGSS 348** Topics in Women's, Gender, and Sexuality Studies (3 credits)
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- **CMST 281 - Intercultural Communication** (3 S.H.)
- **CMST 289 - Gender and Communication** (3 S.H.)
- **ENG 220 - Multicultural American Literature** (3 S.H.)
- **GS 200 - Introduction to Global Studies** (3 S.H.)
- **GS 232 - Introduction to Latin America** (3 S.H.)
- **GS 233 - Latin American and Caribbean Immigrants in the U.S.** (3 S.H.)
- **GS 435 - Indigenous Social Movements in Latin America** (3 S.H.)
- © **HIST 315 - Women in U.S. History** (3 S.H.)
- Δ **POLS 450 - Feminist Political Theory** (3 S.H.)
- **PSY 275 - Psychology of Gender** (3 S.H.)
- Δ **SOC 435 - Advanced Topics in Family Sociology** (3 S.H.)



- PHIL 240 - Philosophy of Science (3 S.H.)
- ◎ SOCW 340 - Introduction to Social Work and Social Welfare (3 S.H.)
- △ SOCW 380 - Social Welfare Policy (3 S.H.)
- △ SOCW 380 - Social Welfare Policy (3 S.H.)

#### **Additional Information**

For a complete list of approved WAGS electives, see the Women's and Gender Studies Program Director.

#### **Note:**

◎ = Oral Intensive

◆ = Math/Critical Analysis Intensive

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\* = Physical Development and Wellness Graduation Requirement

- All CAST Classes:
- CAST 301 - Child Advocacy Studies I: Perspectives on Child Maltreatment and Child Advocacy (3 S.H.)
- CAST 302 - Global Child Advocacy Issues (3 S.H.)
- CAST 401 - Professional and System Responses to Child Maltreatment (4 S.H.)
- CAST 402 - Responding to the Survivor of Child Abuse and Survivor Responses (4 S.H.)
- CAST 403 - Child Exploitation, Pornography, and the Internet (3 S.H.)
- CAST 404 - Sociology of Child Poverty (3 S.H.)
- CAST 405 - Gender, Violence, and Society (4 S.H.)
- CAST 406 - Child Advocacy Research Studies (3 S.H.)
- CAST 407 - CAST Capstone Experience (4 S.H.)

#### **Additional Information**

For a complete list of approved WAGS electives, see the Women's, Gender, and Sexuality Studies Program Director.

#### **Note:**

◎ = Oral Intensive

◆ = Math/Critical Analysis Intensive

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\* = Physical Development and Wellness Graduation Requirement

**D. Impact of this Program Revision**

1. Clearly state the impact of this revised program on other departments, programs, minors, or majors.
2. It is the responsibility of the department submitting a program proposal to send written notification to the department(s) or program(s) affected. Attach letter(s) of understanding from any impacted department(s).

This program revision will have no impact on other departments, programs, minors, or majors other than adding more options for completion of the WGSS minor.

**E. Attach to this proposal a completed**

1. *Financial and Staffing Data Sheet*
2. *New and Revised Course and Program Approval Form for this course*

You may also need to fill out the MNSCU Program Redesign Application and submit this directly to the VPAA.

This program revision will be implemented in the fall semester following completion of the approval process.

**F. Department Contact Person for this Proposal**

\_\_\_\_Tamara Berg\_\_\_\_      \_\_\_\_5460\_\_\_\_      \_\_\_\_tberg@winona.edu\_\_\_\_  
Name (please print)      Phone      e-mail address

**F. Review by Department A2C2 Representative**

I have reviewed this proposal and certify that it is complete \_\_\_\_\_  
Signature of A2C2 representative