

WINONA STATE UNIVERSITY  
FORM FOR PERMISSION FOR ONE-TIME COURSE OFFERING

Type one copy only. After form is signed, the Dean's Office will make copies and distribute as follows: Original to Dean and copies to Department Chairperson, A2C2, and Registrar; additional copies to Graduate Council and Graduate Dean for graduate courses.

Date: March 17, 2014

Department: Special Education

Course Number: 449

Course Title: Student Teaching for Developmental Disabilities and Learning Disabilities

Credits: 15

Prerequisites: SPED 300, 405, 410, 411, 430, 420, 432, 433, 440, 445. May be taken concurrently with SPED 440

To be required for Major        (B.A.),   X   (B.S.): for Minor        (B.A.),        (B.S.)

Elective       .

Elective counts toward Major       , Minor       , Certification       .

Type of Grading:        Grade Only or   X   P/NC Only or        P/NC option

Term and year to be offered: Fall 2014

Give Title, brief description and content of the course:

Title: SPED 449 Student Teaching for Developmental Disabilities and Learning Disabilities

Description: Teacher candidates will student teach in K-12 classroom(s) with children who have developmental disabilities (DD) and learning disabilities (LD). The experience will cover appropriate instruction and case management of K-12 students who have developmental disabilities and learning disabilities. This is a full-time semester-long experience under the supervision of licensed Special Education teacher(s) and a University supervisor. This is the final requirement for licensure. Prerequisites: Completion of all coursework with the exception of SPED 440 which may be taken concurrently. P/NC only. Course content: This student teaching experience requires that teacher candidates demonstrate mastery of the Minnesota licensure Standards for Special Education Teachers for Developmental Disabilities and Learning Disabilities. Content is divided in to four areas: Historical and Legal Foundations of Special Education; Referral, Assessment, and Placement in Special Education; Planning and Delivery of Instruction for students with Developmental Disabilities and Learning Disabilities ; and Collaboration and Communication in the field of Special Education.

Indicate why it is important to offer this course: The Minnesota Board of Teaching recently revised licensure standards for DD and LD teachers and has set January 1, 2015 as the deadline for licensing of teacher candidates who complete their program of study based on the previously approved standards. WSU Special Education majors typically student teach for one full semester with students who have developmental disabilities or students who have learning disabilities. However, for a specific group of teacher candidates during this one semester we will seek special placements where the student teacher will have experience under a cooperating teacher(s) licensed in DD and LD; they will work with students identified as having DD and LD; they will complete assignments related to both categories of disability. This one time course offering will prepare these teacher candidates to complete their program of study and licensure requirements and apply for DD and LD teaching licenses before the January 1, 2015 deadline imposed by the Minnesota Board of Teaching.

Department action at meeting date: Feb. 10, 2014

(Attach Minutes)

Will this course require additional funding?        Yes   X   No

Will this course require additional staff?        Yes   X   No

Approve  
Disapprove

*Carla L. King*

Department Chairperson

*Mar. 18, 2014*

Date

*5/3/18/2014*

Approve  
Disapprove

Janice A. Sherman  
College Dean

3-18-14  
Date

Approve  
Disapprove

\_\_\_\_\_  
Graduate Dean

\_\_\_\_\_  
Date

NOTE: This authorizes the offering of this course *only once*. One-time course offerings may be offered for University Studies credit only if they are approved by the University Studies Subcommittee and A2C2. If the Department wishes to offer it again, approval must be given according to the prescribed procedures, using the *New Course Proposal Form*.

SL – 30062 (Dean)  
Revised 9-12-96(4-13-05 by A2C2)

**SPECIAL EDUCATION  
DEPARTMENT MEETING  
RECOMMENDATIONS AND ACTION ITEMS**

[illegible]

**Recommendation/Action Item: Exit data**

Department reviewed the exit data for Fall 12 for the DD and LD programs and determined that overall, department did well; concluded that instruction needs to continue on edTPA and needs to be embedded into early coursework. Department will continue to work on IEP instruction for both programs. Consensus to come up with more specific questions. More concrete data is needed. M/S Long/Danneker that department develop questions. Motion carried. Jeanne will check with the Assessment Fellows about this issue.

**Suggested Timeline/Due Date:** On-going

**Person Responsible:** Long, et al

**Recommendation/Action Item: ABS program**

Carol distributed a draft of an advising sheet for the ABS program. Department discussed which courses should be used for oral and written intensives. Jeanne is working on developing assignments in SPED 425 to meet the oral intensive requirement. Jeanne distributed information on the oral and written intensive requirements; these courses should come from the major courses.

Department discussed the development of SPED 305 and what should be included in that course.

The following changes were suggested:

Add the oral intensive to SPED 425

Change 300 to 400

Change 305 to 401 and change the title to "Intro to Special Ed."

Make 400 a pre-req. to 401

M/S Kirk/Danneker to approve the program as edited above. Motion carried.

The goal is to submit the program to A2C2 for the February 26 meeting.

Syllabi will be created for the following courses:

470: Jeanne

471: Jim

472: Steve

473, 401, 476: Carol

474: Jeanne and Steve

475: Jim and Carol

477: Can use what is currently used but it needs to complement edTPA

**Suggested Timeline/Due Date:** February 26

**Person Responsible:** Long, et al

**Recommendation/Action Item: One-Time Course Offering**

M/S Long/Kirk to offer SPED 449 Student Teaching DD and LD as a one-time course offering Fall 2014. Motion carried.

**Suggested Timeline/Due Date:** Fall 2014

**Person Responsible:** Long, et al