

# How to Use “Excel Power View” for Institutional Effectiveness

Eri Fujieda (Director of Institutional Planning, Assessment & Research)

Ben Nagel (Data Service Web Developer)

Winona State University

# *About Our Office*



- Campus Enrollment approx. 8500
- Institutional Planning, Assessment & Research (IPAR) reports to AVP of Academic Affairs
- Data Service Team reports to Information Technology Services (ITS)

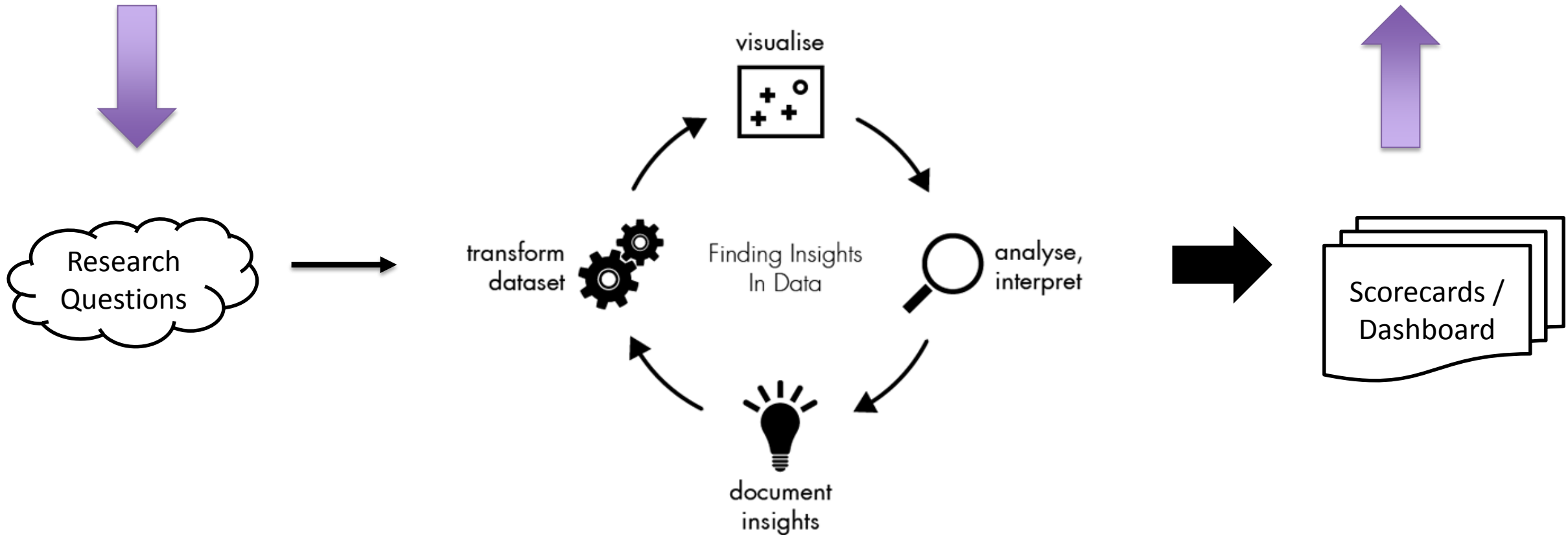


# *Institutional Context*

- Increased attention to data that supports institutional assessment and planning
- Need for quick exploration of large amount of complex data from disparate data sources
- Limited resources to adopt a comprehensive BI tool
- Institutional access to Microsoft products
- Well-established collaborative relationship between IR and IT Data Service functions

# How To PV for IE

Institutional Strategic Planning, Implementation & Assessment





Microsoft loves  
**POWER!**



PowerShell  
PowerPivot  
Power Query  
Power BI  
**Power View**

...

# What is Power View?

- New visualization functionality for Excel: charting, graphing, mapping, and more
- An extension of the “Data Model” used for PowerPivot
- Office Professional Plus 2013 includes Power View (for the desktop)
- Certain flavors of Office 365 (“Office in the Cloud”) support online presentation of Power View



# Helpful Skill Set vis-à-vis Power View

---

At WSU, our team is:

- Familiar with SQL programming
- Familiar with institutional data sources
- Comfortable with readily available Microsoft technologies: Excel, SQL, SharePoint, Office 365

# Demo: Power View Setup



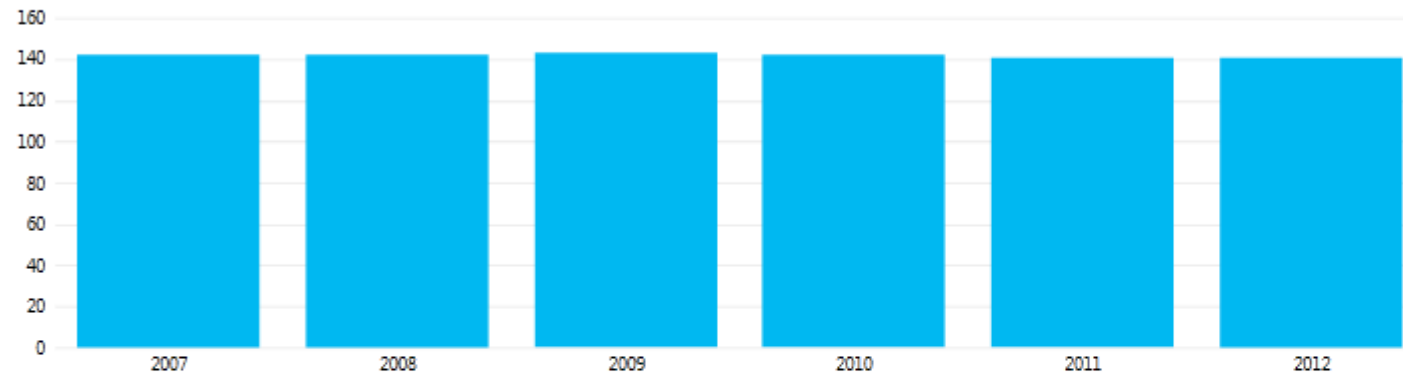


# Effective Data Exploration with PV

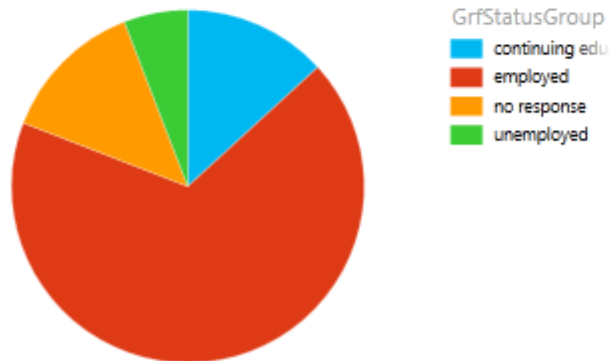
- Critical to start with a general question
- Learn basic visualization procedures (basically, drag, click, more clicking....)
- Creative about continuous variables (e.g., GPA, credit hours earned, etc.)
- Can use filters to “clean” data
- Use pie charts for a quick comparison
- Take time for exploration before sharing with a broader audience

# Demo: Cumulative Credit Hours by College/Program and Post-Grad Status 1.

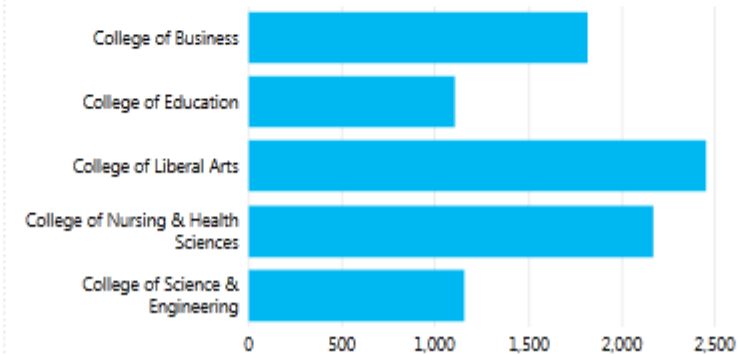
AvgCumUndergradCreditsEarned by AwardYear



DistinctHeadcount by GrfStatusGroup



DistinctHeadcount by College



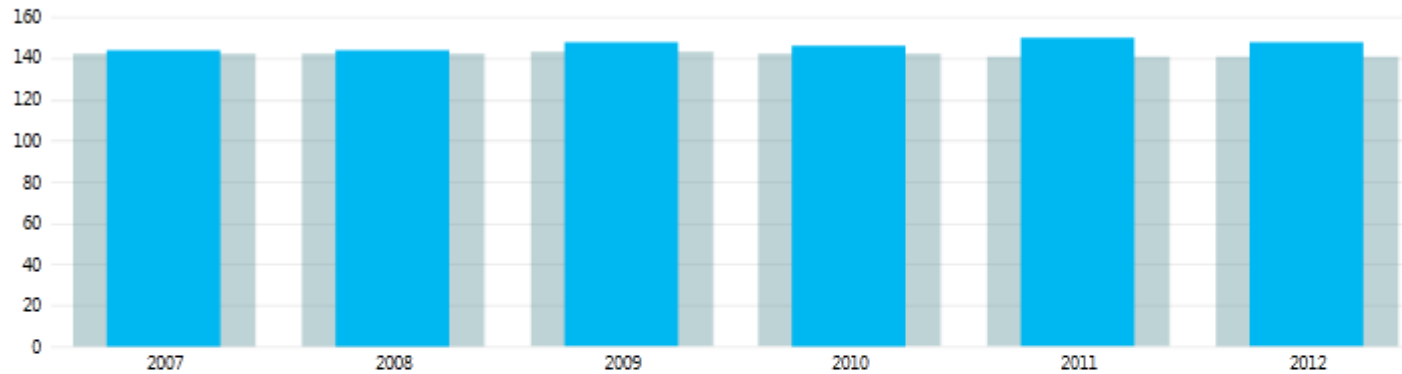
## Filters

VIEW | CHART

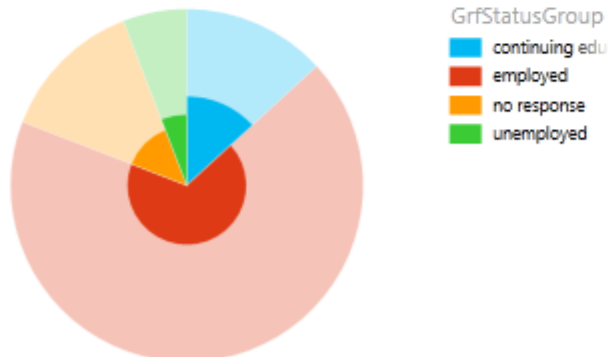
- ▶ AwardYear  
is greater than or equal to 2007
- ▶ College  
is not Interdisciplinary or Other
- ▶ DegreeLevel  
is Baccalaureate

# Demo: Cumulative Credit Hours by College/Program and Post-Grad Status 2.

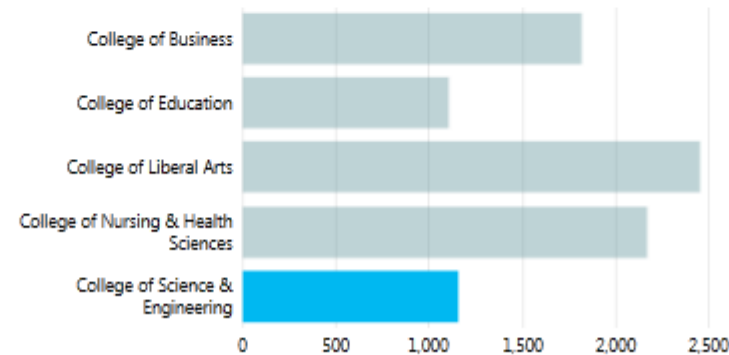
AvgCumUndergradCreditsEarned by AwardYear



DistinctHeadcount by GrfStatusGroup



DistinctHeadcount by College



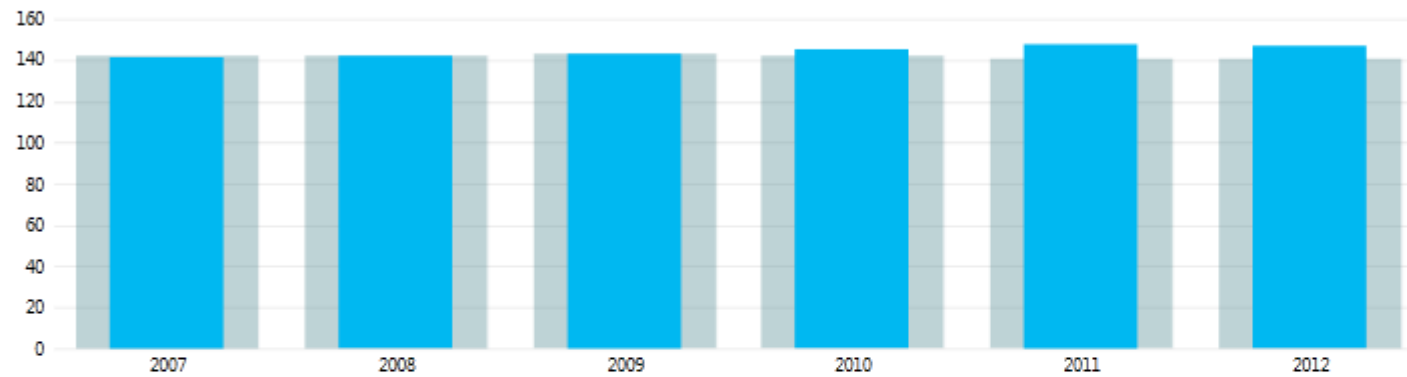
## Filters

VIEW | CHART

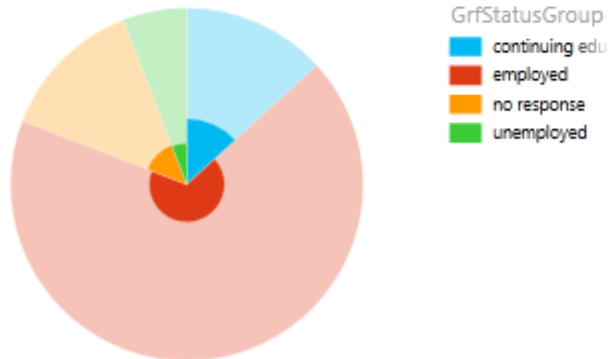
- ▶ AwardYear  
is greater than or equal to 2007
- ▶ College  
is not Interdisciplinary or Other
- ▶ DegreeLevel  
is Baccalaureate

# Demo: Cumulative Credit Hours by College/Program and Post-Grad Status 3.

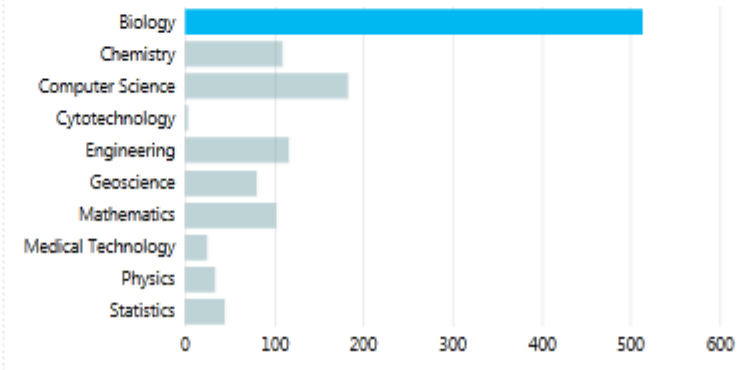
AvgCumUndergradCreditsEarned by AwardYear



DistinctHeadcount by GrfStatusGroup



DistinctHeadcount by Program



Filters

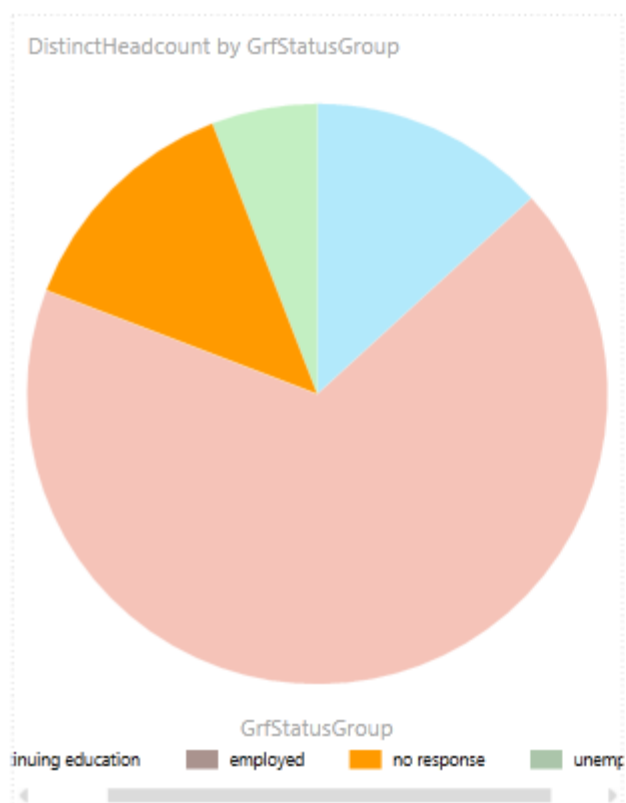


VIEW | CHART

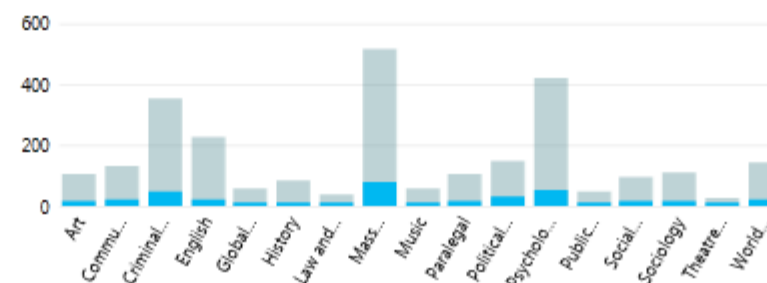
- ▶ AwardYear  
is greater than or equal to 2007
- ▶ College  
is not Interdisciplinary or Other
- ▶ DegreeLevel  
is Baccalaureate

# Demo: No Response by Program (Liberal Arts)

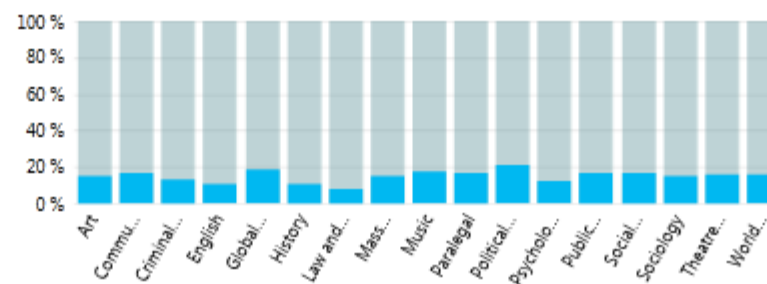
## Post-Graduate Success (Bachelor's), 2007-2012



DistinctHeadcount by Program



DistinctHeadcount by Program



### Filters

VIEW | CHART

- ▶ College  
is not Interdisciplinary or Other
- ▶ DegreeLevel  
is Baccalaureate
- ▶ FiscalYear  
(All)



# Advantages and Challenges

## Advantages

- Quicker and more flexible data exploration
- Intuitive
- Portable
- No new software purchase needed

## Challenges

- Needs IT infrastructural capacity for optimal use
- Needs technical assistance for optimal use
- If careless or uninformed, one can draw wrong conclusion



# Thank you!

## Questions and Comments?

### Contact:

Eri Fujieda

[efujieda@winona.edu](mailto:efujieda@winona.edu)

Ben Nagel

[bcnagel@winona.edu](mailto:bcnagel@winona.edu)