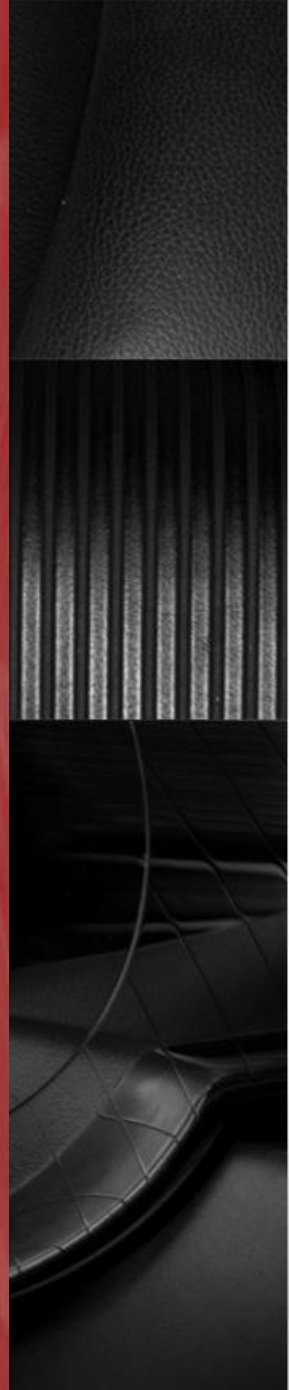


# WSU TRIO SSS SIA Grant Report

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# Purpose:

- To help close the achievement gap in MN and at WSU
- Stop summer learning losses
- Propel students toward higher achievement
- Improve retention and graduation



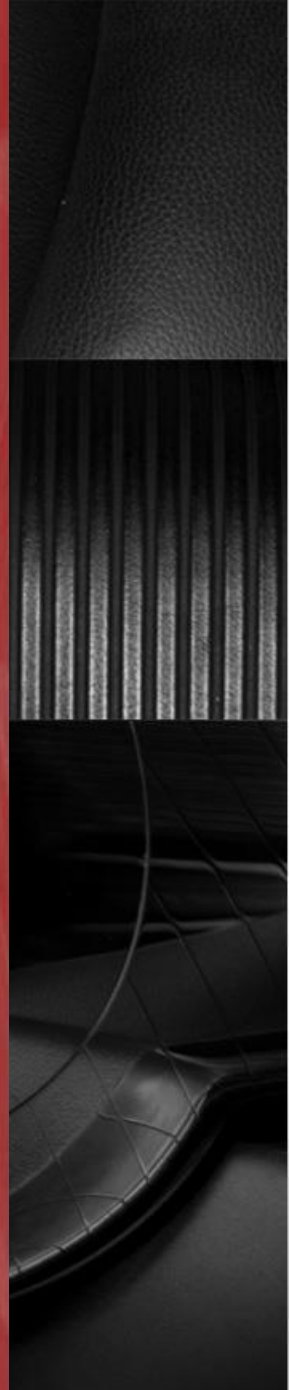
## Strategy: To develop an on line summer bridge program to be included in our SSS reapplication

- **2014-2015** to be spent developing the on line summer bridge program
- Working with TLT to develop the technology support
- Identifying learning goals
- Developing the activities
- Creating assessment
- **2015-2016** to be spent actually implementing the proposal
- Fall survey from current students
- Summer 2016 working with the first cohort of SSS students starting at June registration 2016

# Major Development of 2014-15

Finding a study at Stanford University that meets the Requirements set forth in our grant application for “evidence based practices”

“A Brief Social-Belonging Intervention Improves Academic and Health Outcomes of Minority Students” (Walton and Cohen)






# Proven Results

- GPA averages of African American Students participating rose over time
- Percentage of participating students earning GPA's in the **top 25%** of their class increased
- Percentage performing in the **bottom 25%** was reduced
- The Stanford intervention closed the 3 year GPA minority gap by an astounding **52%**
- Three years after the intervention students were still enrolled and reported less belonging uncertainty, self-doubt and tendency to associate their college experiences with racial stereotypes.




# What will participating students do?

- 25 randomly selected students will be asked to read a narrative on social adversity and review the ostensible results from a survey of older SSS students at WSU on this subject. The survey results will describe how social adversity and a lack of a sense of belonging was common to students entering college and due to the challenging nature of matriculation.
- Students will be asked to write an essay describing how their own experiences in college echo those in the survey. They will be asked to turn the essay into a speech and deliver it before a camera. They will be told that these materials will be used to help future students.
- They will be asked to complete surveys during this week and after three years.



For the balance of the summer and fall the **25** students will be asked to participate in a number of activities on line including formation of a social cohort, working with SSS advisors weekly, and generating survey data to be used for the next group of students entering in the summer of **2017**

**Goal: to have the same results as the Stanford study and to show that this program works on line.**



If all goes well we will know on  
**August 10<sup>th</sup>** that we have SSS funding  
for another 5 years and we can begin  
with the first steps of the new on line  
summer bridge program

If you would like our full report or  
grant application just contact:  
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