

Enhancing Student Experience-Supporting Academic Preparation through Campus Employment Opportunities

Project Chronology

Initial
Orientation

Secondary
Orientation

Specialty
Workshops and
Mentoring

Documentation
and Evaluation

Progress with Partner Agencies

MN DHS--
Licensing &
DEVELOP
MNCPD

MN Dept Of
Education--KCF

WSU--Program
Approval

PREPARATION CHRONOLOGY NOTES

- Initial orientation modules were updated to meet state requirements—transitioning from SharePoint to D2L to give universal accessibility is in progress
- Have developed secondary orientation trainings for Risk Management, Civil Rights, Mandated Reporting
- We piloted Specialty Workshop sessions focused on curriculum and assessment practices; SMART teaching; are currently developing mentoring practices with Chance to Grow Foundation
- Formed a Student Staff Advisory Committee to inform process and gather feedback on initiatives
- Student Staff and Classroom evaluation documents revised and dovetailed with COE disposition form and Ed TPA language

PARTNER AGENCIES NOTES

- DHS Licensing Rule 3 Requirements-- All modules must meet state statute
- MNCPD-Approves institution, modules, and hosts registry of ECE staff—Ongoing consultation and discussion about status of students; lead to being involved on state MNCPD Advisory Committee informing process
- MDE--Alignment of efforts with MDE Core Knowledge and Competency Framework; Aligning Coursework with Field Experiences & assessments; currently working on 2 projects
- WSU—Having credit assigned to leveled Orientation Sessions; discussion of department course prefix; Use of field experience transcripts

PROJECT REFLECTION:

I'm pleased with the progress I've made on my SIA project. With the requested revisions, this turned into a much bigger project than I imagined, in essence becoming a Phase I and Phase II project. I've completed Phase I working through the numerous details with a number of involved agencies and partners as well as laying the groundwork for the orientation and mentoring processes that would connect with all the involved state systems....WSU, Mn Center for Professional Development (DEVELOP), Department of Human Services and Minnesota Department of Education. During this year I was successful in completing the revision and updates of the training materials. We were able to develop mini seminar sessions introducing student staff to specific curriculum and assessment information including a separate workshop in conjunction with a Chance to Grow Foundation introducing S.M.A.R.T. We are in process of having this recognized by the MnCPD DEVELOP system so that it will be included on the new state credential system for ECE professionals. This work will also help us lay the groundwork for the A2C2 process which we will approach during the 2016-17 academic year.

Working with the Dean (Dr. Portman) as part of this project, we have been looking at ways that credit may be generated/assigned to the Children's Center. This project as well as several others that we're working on (CAST, Chinese ECE exchange) came together making this a worthwhile discussion. We are currently investigating a course prefix that could be assigned to courses offered through the Children's Center. As part of this discussion, I have also explored how and what is needed to have the courses and student's relevant employment hours be documented on the education student's Field Experience Transcripts—a new transcript being produced by the College of Education showing the breadth and depth of a student's practical experiences in their teacher preparation program.

At the state level, my questions about our approach to staff development lead to me being asked to join a MnCPD advisory committee looking at the requirements of the emerging Train the Trainer state system for ECEC professionals. My work also lead to work with the Mn Department of Education as we work to align our courses, field experiences, and transfer pathways with a new state document called the Knowledge and Competency Framework. By intentionally being involved in these projects, the possibility of a meaningful badge system gained some momentum, but would be tied to a bigger state system as well as a local campus effort. I strongly felt that I needed to develop the parts with our Children's Center staff, before rolling it out to a bigger group.

While my project is not completed in the way that it's listed in the revised proposal, MANY steps have occurred which will allow this project to continue. I believe I have more than earned my SIA funding through the hours that have been invested working through the groundwork issues within the College of ED and state agencies shaping early childhood practice and regulation. I believe this project helps demonstrate authenticity, connection and collaboration in a way that is consistent with the vision for the Education Village and will enhance the WSU student experience and preparation for an early childhood classroom.